



## Welcome to Music Class!

My name is Ms. Kim, and I am so excited for a new year at P.S.50 Q. It is a joy and blessing to have the opportunity to grow musically with our students, and I cannot wait to learn more about each child and his/her innate interest for music. Together, we will create beautiful music in a way that meets rigorous curriculum standards while keeping the students engaged and energized. There is so much that I am looking forward to this year. The music curriculum includes various units that encompass a successful, fundamental music education:

- Musical Opposites (High/Low, Loud/Soft, Fast/Slow, etc)

Blueprint Benchmark- *Students explore music; They will be able to identify, sing, move to, and describe musical elements (fast/slow, loud/soft, high/low).*

- Music Literacy (Notation, Rhythm, Interpretation)

Blueprint Benchmark- *Students explore music; They will be able to identify melodic contour through singing and movement.*

- Performance Technique/Etiquette

Blueprint Benchmark- *Students identify music makers in their families, schools, and communities; They will be able to perform for and listen to each other.*

- Different Voices/Instruments

Blueprint Benchmark- *Students engage in activities to experience elements of music; They will be able to explore different timbres and tempi by using a variety of instruments and vocal sounds.*

Creating music is an important skill that provides students with a creative outlet. Music allows students to express, vocalize, and understand their emotions in ways that other academia may not promote. I believe that every student should have access to a great music education and its numerous contributions to shaping a well-balanced life. In order to accomplish all of our learning goals this year, there are some tasks you can do at home with your child to promote healthy learning:

- Practice together! Sing songs that your child learned at school together.
- Encourage their abilities! Compliment, support, guide.
- Listen! If your child is curious about music (instruments/artists/songs), help them research in a safe setting.

Please feel free to contact me with any questions/concerns/suggestions. The future of the music program at P.S. 50 depends on your interest and support, and I thank you in advance for your cooperation.

Sincerely,

Ms. Kim

[ekim25@schools.nyc.gov](mailto:ekim25@schools.nyc.gov)

## About The Teacher

Just a little about me... I was born in Tennessee and grew up in Georgia, so you can say that I am a Southern Girl at heart. I moved to Massachusetts for college and have been living in New York for the past four years. Before P.S. 50, I was a fulltime musician, performing and teaching throughout the Northeast. I fell in love with teaching music to young students and have devoted my time, for the past six years, to coming up with an engaging curriculum for them. I am very excited to share music with your child and get to know each student better!



Ms. Kim's Favorite things

Color: Purple  
Music, Performance  
Season: Winter  
Massachusetts, Amherst)  
Food: French Fries  
Performance  
Hobbies: Playing Music  
Animal: My dog, Bubby  
Music Education  
Song: *What are you wearing*  
Candy: Sour Gummies

Ms. Kim's Education

Bachelor of  
(University of  
Master of Music,  
(Queens College CUNY)  
Advanced Certificate of  
Brooklyn College CUNY)